

# MODERN WORLD HISTORY – ACP, 2016-2017

Ms. Shane Galvin



Welcome to Modern World History! This course examines world history from the Scientific Revolution through present day. The class is designed to teach students to understand, interpret and analyze the impact of significant world events. As we investigate a variety of historical figures, places and events, we will continually seek not only to gain a global perspective, but also to make connections to the world today. You will be asked to share your viewpoint on world events, both past and present, through class discussion, projects, activities, writing, and debate.

## General Class Guidelines

### Materials Needed

- ◆ **Text:** The textbook for this class is Modern World History: Patterns of Interaction. Your textbook should be brought home, and brought to class only when asked. You should cover your textbook if you bring it to school regularly.
- ◆ **Binder:** You are required to have a 3-ring binder for this class. Each student must bring his/her binder to every class. Your binder should keep all chapter assignments together and have a section in the back for handouts that are not specific to any one chapter (documents like writing guides and research paper assignments). Notebooks will be collected and graded on test-days.

### Grades

Quarterly grades are calculated on a total points system. Approximate point values for assignments are:

Homework/classwork/reading quizzes	5-20 points
Projects/activities/essays	25-100 points
Quizzes and exams	40-100 points
Participation	100 points

There may be opportunities for extra credit throughout the term. Let me know if you are concerned about your grade, and we may be able to figure out an appropriate assignment.

### Classwork

Participation in class discussion and activities is an important part of your term grade. Be prepared for class by having your notebook and a pen or pencil on your desk at the start of class. We will also start each class with a “Do Now” on the board. It is your responsibility to check the board and start the “Do Now” once the bell rings to start class. When working in groups, or during class discussions, listen to each other, respect each other’s ideas, and do not interrupt. It is important that you raise your hand when you have something to say.

### Homework

Your homework needs to be done completely and finished on time. You are expected to take notes or answer reading comprehension questions for most of your assignments. I will generally monitor homework by collecting assignments and in-class notebook checks. You will get a chapter guide at the start of each chapter that will preview the chapter’s material, provide you with a assignment schedule, and will be the study guide for the chapter. (Additional copies of the chapter guide are available on [www.msgalvin.com](http://www.msgalvin.com).) Remember, any copying of homework notes is a form of plagiarism.

## Tests and Papers

Each term there will be several chapter tests. These tests will contain a variety of assessments including multiple choice questions, open-response questions, and essays.

Throughout the year there will be one major writing assignment and many smaller writing assignments. The assignments will include one traditional research paper (during the second semester). You are expected to write papers that show solid research, proper documentation and a clear analysis of your thesis. Plagiarism in any form will not be tolerated.

## Attendance and Punctuality

Get to class on time and be ready to start class when the bell rings. If you must be late to class have a pass. Being frequently late to class without a pass may result in detentions. Be aware that every 3<sup>rd</sup> unexcused tardy counts as an absence.

Attendance is taken at the beginning of every class. Refer to your student handbook for the policy regarding the number of absences allowed throughout the school year.

If you have an unexcused absence from class you will receive a zero averaged into your classwork grade **and** will make up class time either before or after school. Students should not miss class for class events, guidance appointments, talking to other teachers/friends/etc. without my approval beforehand. If you are in school but miss class without my approval it will be considered an unexcused class absence.

## Electronics

The school rules regarding electronics are enforced in this classroom. If they are seen *or* heard, they will be taken and given to an administrator.

## Late Assignments

It is your responsibility to find out missed assignments and to follow up with me. If you are legitimately absent from school you may hand in your work, for full-credit, one class after you return to school. You should have contact information for a classmate so you can get missed assignments before returning to school. If you know ahead of time that you will miss school, get the assignments in advance and hand them in when you return. If you miss class because of a field trip, work will not be accepted late—hand work in before you leave and find out what you will miss in class.

If you miss a test or quiz you must make it up promptly. Make-up tests will not be given during class time. I expect every student to take a test within one week of the test date. If you do not make up a test or a quiz within the allotted time period, you will receive a zero.

If you are unprepared for class, you may hand in assignments late for reduced credit. Note that when you hand in late assignments, points will be deducted depending upon the point value of the assignment and the number of days it is late. Assignments for a particular chapter will not be accepted after the class finishes that chapter.

## A Few Miscellaneous Comments...

- You will succeed in this class if you put in your best effort in class and on at-home assignments.
- Again, make sure that you respect other people's opinions—that's the best way to make sure that your opinions are respected too.
- Personal honor and integrity are important. Do not be tempted to plagiarize or copy another person's homework, essays or work in class. There will be serious repercussions.
- Helpful class information can be found on my website: [www.msgalvin.com](http://www.msgalvin.com)
- Seek help when you need it either by asking questions in class or coming after school. If you want to talk to me outside of class, either stop by the classroom (E211) or make an appointment. I am available after school most days until 2:40. You can also email me regarding school matters at [sgalvin@framingham.k12.ma.us](mailto:sgalvin@framingham.k12.ma.us).